

USING AN ACTIVITY MATRIX TO INFUSE IEP GOALS AND OBJECTIVES THROUGHOUT THE DAY

Ann England and Rebecca Steinberger

Diagnostic Center-North, Northern California, California Department of Education

- 1) List the student's goal areas along the top of the matrix
- 2) List the daily classroom schedule of activities along the left side of the matrix, including all routines throughout the day (lunch, recess, etc.)
- 3) In each corresponding "block," write how the student will be taught and/or practice each skill during the daily activities

DAILY ACTIVITY:	Goal Area: Academics	Goal Area: Communication	Goal Area: Social Skills	Goal Area: Independence	Goal Area: Motor